

Writing Project Three: Annotated Bibliography

CONTEXT: An annotated bibliography is a research tool that helps you evaluate sources for current or future research. Normally they're written after you collect secondary research and read through it. You would then write an annotated bibliography of all the research you collected and keep it close at hand while you write up your research findings. In this class, we're writing it at the end of the semester as a tool to demonstrate that you've completed several tasks of secondary research that includes evaluation of your sources.

YOUR ASSIGNMENT: You will properly cite and annotate at least 10 sources related to your research for this project; this can reflect research you've done for another assignment or can be a new project. You will then write an introduction discussing the steps you took to find these sources and evaluate them for their relevance to your research. You may also discuss sources you rejected from this list as either biased or irrelevant while you were assessing them for their suitability as sources for your academic work. Your introduction will be 2-4 paragraphs. Your annotations will be brief, 150-200 words, for each source. Each annotation will be **concise, evaluative, critical** and **comparative**.

Assignment Specifications:

Each annotation should adhere to these qualities:

- **Concise** means getting to the point of what the article about. This is your summarization of the article, and you should keep it to one or two sentences ONLY
- **Evaluative** means a discussion about the reliability of the source and its information
- **Critical** means you should reflect on the strengths/weaknesses of the work. Some things to think about – how well are the claims supported with evidence? Have you found any gaps in the authors thinking? What might those gaps be?
- **Comparative** means think about how this source compares to others you looked at in terms of its quality, its viewpoint and its place in the great conversation about your topic

Requirements:

- Typed, 1 inch margins, double spaced
- Include at least 10 references
- APA or MLA format for citations (citation info: <https://owl.english.purdue.edu/owl/section/2/>).

Goals of Assignment:

- engage in a variety of research methods to study and explore the topics. Research methods could include both secondary research (such as library and internet research) and primary research (such as fieldwork and observation)
- explore the complexity of an issue by seeking multiple perspectives
- use structure, language, documentation, and format appropriate for audience and purpose

Project 3 Grading Criteria:

- Does the introduction include the following information:

- Research question(s)
- Discussion of how I found and chose my sources
- Discussion of how I determined credibility for those sources
- A couple of sources I chose as examples
- A couple of sources I rejected as examples
- A comment about who I think will benefit from the bibliography
- Are there 10 annotations? Are the annotations each between 150 and 200 words?
- Does each annotation meet the following criteria about the source?
 - Concise
 - Evaluative
 - Critical
 - Comparative
- Is the writing professional and appropriate for an academic audience? Are the paper and the annotations in MLA format? Has the student polished the paper, addressing any spelling and grammatical errors?